



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Shellino Education Society's Arunamai College of Pharmacy, Mamurabad, Jalgaon
• Name of the Head of the institution	Dr. Tushar A. Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9403739090
• Mobile No:	9923044223
• Registered e-mail	jalpharmaedu@gmail.com
• Alternate e-mail	deshmukhta1975@gmail.com
• Address	Gat No 285, Vidgaon Road, Mamurabad, Jalgaon
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425002
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Kayayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Dr. N. B. Chaudhari				
• Phone No.	9403739090				
• Alternate phone No.	9518971324				
• Mobile	9970384456				
• IQAC e-mail address	nileshmpharm@gmail.com				
• Alternate e-mail address	drnileshbchaudhari@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://acopmamurabad.com/wp-content/uploads/NAAC-Certificate.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://acopmamurabad.com/wp-content/uploads/Academic-calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.55	2024	25/01/2024	24/01/2029
6.Date of Establishment of IQAC			07/08/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
? Hands on Instrumental Training UV, HPLC, GC and Dissolution Apparatus for Better understanding of Students and Staff.		
? Regular monitoring of the classes, continuous internal evaluation and timely publication of results have been ensured by IQAC.		
? Motivational and Career guidance training Programmes were offered to strengthen the confidence level of students to pursue their higher studies and for better placement.		
? As part of routine activity, IQAC conducted periodical meetings with department IQAC representatives to disseminate information on their roles and responsibilities towards IQAC the Academic audit was conducted for odd and even semester.		
? To Organize Various Social Activities Through NSS, Tree Plantation, Blood Donation Camp, Health awareness camp etc.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Extension activities</p>	<p style="text-align: center;">Students are encouraged to involve actively themselves in social service through the NSS wing of the college. As a part of Corporate Social Responsibility, the students are encouraged to engage in Innovative, Entrepreneurship, humanitarian and social upliftment activities.</p>
<p style="text-align: center;">More efforts based on placement, results and research would be done to achieve higher ranks in NIRF Rankings</p>	<p style="text-align: center;">Institute Filled The NIRF Data for 2023</p>
<p style="text-align: center;">The college website will be redesigned and updated regularly.</p>	<p style="text-align: center;">The college website has been redesigned with more space and available all information related to Institute. Online admission, feedback, alumni registration updated</p>
<p style="text-align: center;">Improve research related activities through publications and participating in conferences</p>	<p style="text-align: center;">Many faculty members published and presented their research papers in various reputed journals and conference proceedings at National and International Level. Research paper Published National and International journal</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p style="text-align: center;">No</p>
<ul style="list-style-type: none"> • Name of the statutory body 	
<p style="text-align: center;">Name</p>	<p style="text-align: center;">Date of meeting(s)</p>
<p style="text-align: center;">Nil</p>	<p style="text-align: center;">Nil</p>
<p>14. Whether institutional data submitted to AISHE</p>	

Year	Date of Submission
2022-23	22/02/2024

15. Multidisciplinary / interdisciplinary

Arunamai College of Pharmacy is planning to promote a multidisciplinary/interdisciplinary approach to teaching and learning. The curriculum needs to be more flexible and adaptable, allowing students to pursue their interests and passions across a range of disciplines. Arunamai College of Pharmacy is encouraging the training and professional development of its faculty members to enable them to adopt a multidisciplinary/ interdisciplinary approach to teaching and research. Arunamai College of Pharmacy is promoting inter institutional collaborations with non-pharmaceutical institutes to create a platform that enables students and faculty members to work together with peers from different disciplines and institutions. The college is investing in infrastructure that supports multidisciplinary/interdisciplinary research and teaching. This includes creating spaces that facilitate collaboration and teamwork. The college has organized expert lectures from a basic science background, has collaborative research with other disciplines, and provided instrument facilities for interdisciplinary institutes to promote a holistic interdisciplinary academic and research culture.

16. Academic bank of credits (ABC):

Arunamai College of Pharmacy identified the need for quality assurance in the credit transfer process in the New Education Policy (NEP) and supporting Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon to create a centralized platform for the Academic Bank of Credit which will act as a repository for all the academic records of students. This platform will ensure that the credits earned by the students are secure and easily accessible. Teachers of Arunamai College of Pharmacy are guiding students to create the login for ABC. Currently, all the students of Arunamai College of Pharmacy have created ABC profiles. The ABC would ensure that the credits earned by the students are of high quality and meet the necessary academic standards. The ABC would provide a platform for students to earn credits for non-formal education, such as online courses, workshops, and internships. The ABC would ensure that the credits earned by the students are easily transferable and recognized by all participating institutions. The ABC would support students for lifelong learning with a flexible education system that enables them to learn at their own pace and convenience. The teaching faculties of the college have prepared their own designed

laboratory practical manuals that fulfil the additional needs of the students to cope with the industry and the outside world.

17.Skill development:

The NEP aims to promote a holistic education system that enables students to acquire both academic knowledge and practical skills that are relevant to their future careers. The Arunamai College of Pharmacy taking several efforts to promote skill development focusing on practical skill and instrument training to develop skills and competencies in students. Arunamai College of Pharmacy strengthening collaboration with industry to bridge the gap between education and the workforce and supporting them for industrial training, internships, and apprenticeships through MOUs, guest lectures, and Industrial projects. Arunamai College of Pharmacy recognized the importance of entrepreneurship in creating job opportunities and economic growth and established Entrepreneur Development Cell (EDC) to encourage students to entrepreneurship by organizing seminars and workshops. The college promotes digital literacy among students to prepare them for the digital age. The college has designed soft skill development programs for second-year undergraduate students and conducted them through industrial persons and other experts in that area. The students are being trained and developing mentorship abilities too.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In spite of its rural location, the college has recognized the importance of traditional languages in understanding concepts of subjects. The management and principal instruct teaching faculties to incorporate traditional language whenever necessary. The college celebrates 'Shellino Shining' every year to promote regional/local languages. Additionally, the Indian traditional knowledge of medicines like 'Ayurveda' is being taught in Pharmacognosy-related subjects. The college promotes students to include cultural day and cultural themes in institutional and inter institutional cultural activities. The policy proposes to collaborate with traditional practitioners to incorporate their knowledge into the curriculum and create opportunities for students to learn from them.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy (NEP) of India emphasizes the Outcome-Based Education (OBE) approach that focuses on the learning outcomes of students rather than the inputs or processes of education to improve the quality of education in the country. The college has designed a vision and mission based on learning outcomes that align

with the vision of the University. The course faculty mentions learning outcomes in the introductory session of the course every semester. Based on the outcomes, the faculty prepares a teaching plan and inserts necessary topics that students would gain regarding knowledge, skills, and attitudes aside from the syllabus to fulfill the outcomes. These outcomes are more related to interdisciplinary and traditional concepts. The assessment methods are robust, multiple, and aligned with the learning outcomes. The choices are given in the assessment methods. The college has planned the curriculum to be more flexible for the students, based on the interests and skills. We have prepared domain courses for final year students which are opted for their interest. Students are being monitored continuously through attendance, assignments, viva voce, presentations, quizzes, etc. throughout the semester. We have a mentoring system to percolate any sort of issues to the principal. The students are monitored continuously through the system, both academically and for non-academic activities. Feedback on each event, including the curriculum, is collected from possible stakeholders and analysed. Any issues are trying to solve as soon as possible. In conclusion, the college has a realistic focus on OBE by adopting outcome-based education to succeed in the 21st century.

20.Distance education/online education:

Arunamai College of Pharmacy is a pioneering institute that has sufficient infrastructure/instructional facilities at the college to run offline and online academic activities. We have designed offline courses for students to prepare for competitive examinations. Some online classes are also conducted at the college. The college promotes teaching faculty to learn online-based programs. Students and teaching staff have completed online courses in SWAYAM and NPTEL. During the COVID-19 situation, we have arranged academic online meetings through Google Meet and Zoom. Our faculties are well aware of online platforms and their implementation in academics. The college would benefit from its online experience in developing online and or distance learning education courses. Also, the management has a positive attitude about providing online and distance education to the students.

Extended Profile

1.Programme

1.1 1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **291**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **37**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **65**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **11**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	291
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	37
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	65
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File

3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	4
Total number of Classrooms and Seminar halls	
4.2	14.96221
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institution ensures effective curriculum delivery through a well-planned and documented process
- 2.

Shellino Education Society's Arunamai College of Pharmacy in Mamurabad, Jalgaon, is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. The college follows the curricular framework and guidelines established by the university, ensuring that the program's duration, content, delivery, assessment, and certification meet the standards, requirements, and quality benchmarks set by the Pharmacy Council of India.

In line with its dedication to holistic development, the college organizes workshops on personality and skill development programs for all students and self-defense and community safety, capacity building for female students and offers Regular meetings with the

institution's head and department heads are held to enhance teaching practices. Faculty members are encouraged to attend syllabus orientation sessions conducted by the University to stay informed about the latest field developments.

The institution ensures effective curriculum delivery by following a well-structured and documented process. This includes clear planning, organized execution, and continuous assessment, aligning with academic standards. Faculty members are trained to deliver content efficiently, ensuring students achieve learning outcomes, while regular reviews help maintain the quality of education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/184ih3sF-MlmIOhqvAl0UK8cVYEA6K1kD/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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SES's Arunamai College of Pharmacy in Mamurabad, Jalgaon adheres to the university's guidelines, ensuring the program meets all standards for duration, content, delivery, assessment, and certification. The curriculum integrates academic, industrial, and hospital trends, focusing on multi-skill development and social factors. Internal exams follow the academic calendar, with continuous assessments based on attendance, activities, and student-teacher interaction. Students complete supervised projects and a one-month industrial training post-semester VI. The institution ensures transparency and open communication, fostering a supportive learning environment.

Theory Exams:

- After internal theory exams, subject teachers evaluate the

answer sheets.

- Students review their answer sheets in class.
- The subject teacher goes over the solutions for each question.
- Subject teachers promptly address queries on marks or errors.
- Marks are documented in the sessional evaluation sheet.

Practical Exams:

- Marks for conducting experiments are awarded during regular practical sessions.
- Journals are regularly reviewed and assessed, with marks assigned accordingly.
- Experiment marks are totaled, and the journal work average is considered.
- Marks are recorded on the sessional evaluation sheet.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1PgsEaBaDE3VUIFnhaAdpwgXoLLGogK5D/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Arunamai College of Pharmacy, Mamurabad: Nurturing Holistic Development

Shellino Education Society's Arunamai College of Pharmacy, Mamurabad, emphasizes integrating societal issues like professional ethics, gender equality, human values, environmental concerns, and sustainability into its curriculum. Affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the institution ensures students become academically proficient and socially responsible individuals.

Professional ethics are taught in courses like Pharmacy Practice, Pharmaceutical Jurisprudence, and Regulatory Affairs, covering topics such as FDA regulations, legal acts, and patient counseling. Co-curricular activities, including blood donation drives and tree planting, further instill ethical values.

Gender equality is promoted through subjects like Human Anatomy, Medicinal Chemistry, and Novel Drug Delivery Systems, providing inclusive education and encouraging equal participation in events such as seminars, conferences, and sports.

Human values are embedded in courses like Pharmacology and Environmental Sciences, alongside activities like NSS camps and hospital visits, fostering compassion and social responsibility.

Environmental sustainability is addressed in Environmental Sciences, Product Development, and Pharmacognosy, with an emphasis on natural resource appreciation through study tours and practical applications.

Arunamai College of Pharmacy is committed to developing well-

rounded individuals skilled in their fields and dedicated to societal progress through ethical and sustainable practices.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

124

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ve_QxrP_DPftAFjR-mTHtpSpmXylopyq/view?usp=drive link
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
60	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels and organises special programmes for both slow and advanced learners. The performance in qualifying exams, competitive admission exams, and the performance in the first stage of orientation programmes, set with a benchmark of performance, are used to evaluate and identify each student's learning levels. The examination results at various levels and stages, as well as their performances in the extracurricular and co-curricular activities throughout the programmes, are used to identify the advanced and slow learners of a course. The institution runs a successful orientation course that facilitates personal resource and leader effectiveness and creates a uniquely different professional, a prerequisite for a perfect pharmacist. Regardless of whether a student is an advanced, slow, or ordinary learner, the institution believes that more inputs will help them all do better academically. As a result, it treats every student in the class fairly and employs the best pedagogical methods. The institution's pedagogue develops important strategies and scientific implementations in the educational process to benefit both advanced learners and slow learners while keeping in mind the average performers; he or she also articulates the effectiveness to the vital facilitation and support to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life through a high-impact student mentoring programme.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1IHbFwJ07T9W4Yzdkc-9aReq8pJqBp-jY/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
291	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Experiential Learning

Students are permitted industrial training, during which they have the opportunity to develop ICT skills by operating instruments in pharmaceutical manufacturing and quality control and presenting data reports. In the final semester of the B. Pharm program, students enhance their knowledge of pharmaceutical sciences, including software and ICT tools, through a project work. The College organizes visits by specialists to conduct seminars on the operation of sophisticated instruments and software.

2.3.1 Participative Learning

Students are encouraged to participate in University Avishkar and college-hosted state and national seminars and research conventions. Students are encouraged to take part in programs, such as cultural events, pharmacist day, and health check-up camps, helps students develop life skill values, professional values, health, and overall development. The industrial visits enhance students' knowledge about instruments and pharmaceutical industrial sections.

2.3.1 Problem-solving Learning:

Webinars and online expert lectures are conducted on topics such as numerous entrance exams like the GPAT and career opportunities.

It also provides them with opportunities for self-evaluation and self-assessment by enhancing their listening, speaking, reading, and writing skills. All of these measures are designed to ensure that students can connect theory with practice, employ their knowledge, and engage in active learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/12NPyom8d54RMoX3MOpbfOKGO6VEwOGbV/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The various ICT tools used for effective teaching learning process are as follows:

- The institute has well maintained computer laboratory. The students have free access to the computer laboratory.
- The entire campus is Wi-Fi enabled and the students make use of e-resources to update their knowledge base.
- The institute uses simulations/ software like ExPharm for demonstrating animal experiments in pharmacology,
- All the classrooms are provided with in-built LCD projectors for effective teaching and learning
- Faculty members has been allotted the latest configured computer with internet access.
- The teachers use Power point presentation for delivering lectures, animations / video / films to cater to the complex concepts.
- The faculty members have free access to e-learning resources like Delnet, NDLI etc. as well as online journals.
- Faculty use online teaching modes like Google Meet for delivering lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/14lFNka_uwvMSlPF9WfYBQZEMnUQids1V/view?usp=drive_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism for Internal Assessment:

As part of an institutional initiative, the College Exam Officer briefs first-year students and their parents on the assessment pattern outlined in the KBCNMU, Jalgaon Rules and Regulations during the induction program. The academic calendar is displayed on the website and communicated to each class's students.

Internal examinations are conducted as per the curriculum.

The examination section prepares and posts the examination schedule on the notice board at least 10 days prior to the examination. Important exam-related university circulars are also posted on the notice board.

Internal evaluation consists of sessional examinations and

continuous evaluations.

The assessment work is carried out by the concerned subject faculty in the institution.

The examination section ensures that students are evaluated in accordance with Bloom's Taxonomy to meet course outcomes (CO) and program outcomes (PO).

The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guide them for their better performance in the forthcoming examination of the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/17FFSmNGD0RC0vLnZUyw2ni-TzZpyJYq0/view?usp=drive link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism

For External Assessment:

KBCNMU conducts the verification and reevaluation procedure after announcing the results.

Through the university's portal, students can request photocopies of answer sheets, reevaluation of answer sheets, and substantiation of their grades. Student can raise re-evaluation request through online mode and exam in-charge of the college keep track of it.

The resolution of grievances is carried out within stipulated time-frame.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1YXp07monk8iVq2RvsN-o5Z1qhs6mrDnU/view?usp=drive link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As per the University Curriculum designed for B. Pharmacy, Course Outcomes are given for each subject. The course outcomes for each subject are around 3 - 5 for each subject. There are separate syllabus results for theory and practical subjects. Program Outcomes based on course outcome are prescribed for B.Pharmacy. Before starting each subject in the syllabus, the teacher discusses the syllabus outcomes of that subject with the students. They are informed about it in advance and what are the consequences. In addition, through WhatsApp groups, students are informed which subject teachers will be allotted to teach in the coming weeks and what their objectives will be. Also, regular mock exams are also arranged to evaluate the subject result. These are displayed in the college building and on the collage website for the knowledge of teachers and students. Further, teachers are also creating correlations between course outcomes and program outcomes in their academic diaries to improve student skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1vJ9v_FJJYGRDMk0MiADDXveCGmXne4zM/view?usp=drive link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of Programme and Course Outcomes

In accordance with the University Curriculum for B. Pharmacy, each

subject includes 3-5 defined Course Outcomes (COs) for both theory and practical components. These COs align with Program Outcomes (POs) designed for the holistic development of students. At the beginning of each course, teachers discuss syllabus outcomes with students and provide an overview of upcoming lectures. Mock exams are conducted to assess learning, with results displayed for transparency.

Teachers maintain academic records to correlate COs and POs, fostering student skill enhancement. The institute ensures CO attainment through classroom teaching, experiential learning, and application-focused activities. Students acquire and apply knowledge during the program, preparing them for professional challenges.

Each PO is addressed by specific courses, with outcomes mapped at three levels: (1) Low/Slight, (2) Medium/Moderate, and (3) High/Substantial. Targets for CO attainment are set based on student performance in final/mid-semester exams:

- Level 1: ?50% students meet target marks.
- Level 2: ?60% students meet target marks.
- Level 3: ?70% students meet target marks.

CO attainment percentages are evaluated and mapped to POs and Program Specific Outcomes (PSOs), ensuring comprehensive development and measurable success for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1no7q9JB_BhtQh-luSrwj0cq1mfn9C_d5/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

65

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1lJh_l4EuR_R1r9gDRUz0qM29gJhkMieYo/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1xF2fpAld03yicjvReDcUfjp0HHrLCI9d/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, the college has done a number of Extension activities in the neighborhood community to sensitize the students in the most relevant social issues for their holistic development in the college. For conducting extension activities, the college has Student Council Committee, NSS Unit and simultaneously all the faculty members of the college. Therefore, this is to declare that the below-mentioned photos and description show the college's active participation in extension activities in different avenues.

The students of our college actively participate in social service activities leading to their overall development. NSS volunteers addressing social issues which aims in developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Other than NSS units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes. All activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16qWlOucdJqVN9flMLHv5MtIsyoiJe5up/view?usp=drive_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1-The institution has adequate infrastructure and Physical facilities for teaching learning viz., Classroom, laboratories computing equipment etc.

Adequate infrastructure facilities are key for effective and efficient conduct of the education programmes. The college's primary objective is to provide students with an education that includes personality development and professional training. The growth of infrastructure thus has to keep pace with the academic development in the institution. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administration activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rk7SPZi0NGYf8-NUd207pmZAJvFpDlun/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1 Physical Facility

4.1.2 - the institute has adequate facilities for cultural

activities, sports games (indoor Outdoor), Gymnasium yoga centre

The College is proactive in providing facilities for student to participate in cultural activities, sports and games(indoor-outdoor) in various ways .College always work on development of skills , arts of student by encouraging students to participate Cultural activities, increases interest of students in different sports like cricket , badminton ,carom chess and motivate them. Cultural committee supported by a team of faculty members and sports in-charge look sports, cultural in-charge look cultural and extracurricular activities. Cultural committee arrange fresher's party, Illumination party, gathering also celebrate word pharmacist day, international women's day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Lf-F3qjlpXalI4kqtGwdgCRa37QNWPM2/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1y1T9ucML1Jbq-2zQtKy3RC4w9GLKOhI6/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.96221

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library of ACOP, Mamurabad is located on the Second floor of the college building with a total area measuring 4800 sq.m. The security features such as CCTV Cameras, Fire Extinguisher & various important notice display boards are also with respect to computers, Wi-Fi and LAN facility. Library is organized into various parts like property counter, Circulation Counter, Journal section, Reading Hall, computer for E-Resource Access, Reprography & Scanning Section. The college library currently uses VRIDDHI Software Solution pvt. Ltd. which is fully automated integrated library management system. The library is fully automated. The modules in VRIDDHI Software are admin, book acquisition, cataloguing, circulation, general Reports, Book Report, micro documents, and budget search. The details are as follows: Name of the ILMS Software: VRIDDHI Software Nature of Automation: Fully Version: 2.0 Year of Automation: 2023

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1nFM02v3UW-Irq2HrdiVeauoX12qno8zIO/view?usp=drive_link

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11.58

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has provided facilities of IT infrastructure for the

greater benefit of students and faculty members.

Computers and Accessory instruments:

We have a total of 66 computers to meet the increasing demand of Information Technology. 35 computers are available for students and also 5 computer available for students in library and 26 computers are distributed over the premise for the use by office and faculty.

College has 9 Laser printers, 2 Dot Matrix Printers available on campus.

Internet Facilities:

The computer lab, office, laboratories and library areas are connected with LAN facilities providing them with high-speed internet. The college currently increased internet service from two ISPs - BSNL and SKYNET INDIA INTERNET SERVICE, Mamurabad to provide uninterrupted internet connectivity. WiFi routers are available for fast internet access.

Software:

The computers are provided with Windows 10 operating service with updated antivirus software. The institute used CALpharm, X-Pharmacology Software for Experimental Pharmacology. Vridhhi software is subscribed by college offices library for its work. Library software (DELNET) helps smooth functioning of the library.

IT Security:

IT Help Desk and a network administrator are employed to resolve the problems, if any.

CCTV:

Complete campus is monitored through CCTV surveillance system 24x7 with recording facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/176slVqPZV-RNnFHuKG06gXVz8FWNS99m/view?usp=drive_link

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

86.43127

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy details of systems and procedures for maintaining and utilizing physical and academic support facilities.

- The institution has standard procedure for maintenance and optimal use of infrastructure. Utilization of various facilities like Library, Central Instrument room, Machine Room is through proper entry procedure. Major locations are equipped with CCTV CAMERA services for tracking the performance histories.
- Separate budget heads are allocated to repair maintenance and utilization of physical and academic support facilities.
- Laboratories utilization and maintenance is executed through systems like Lab manuals Standard operating procedures, Log Books for machine utilization etc. All the laboratories are taken care by lab assistants and technical supervisors.
- Maintenance and repair of facilities like equipment's, plumbing, electrical repairs, infrastructure etc. begins through maintenance department. Based on the type of work the expert person is allotted from the department. Email compliant is signed by the respective mailing authority after the work completion, same is considered as work completion report which is being archived by the department under respective institute sections.
- Timely Website updating.
- Provision and maintenance of IT facilities like Computers, Wi-Fi, LAN etc. to Institutions of the campus.

Facilities for physically challenged students

To facilitate movement of persons with disabilities, wheelchair is made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/13m7_TkTW5JnyBJJOKt2FGkGZ5aNjdAK5/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://acopmamurabad.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
185	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
277	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 - Institute facilitates Students representation and engagement in various administrative, co-curricular and extracurricular activities (student council / student's representation on various bodies as per established processes and norms)

The main objective of student council is to incorporate to Suggestions, Views and Opinion of students about academic, administrative and extracurricular activities as per their expectation

Student council ensure maximum involvement of student in academic, administrative and extracurricular activities, it act as middleware between student and administration.it also gives opportunity to student to represent college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EjN15B3v9_D3guGnTneXm79u2PX1-RO1/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Institution SES Arunamai College of Pharmacy has started alumni association in 2019. Alumini members who are in various fields they serves as a source to their juniors and they can guide about industrial and marketing sector and also they serves as evidence and improves institutional activities. Connecting to alumini member is process to seek about career and social opportunities.

The alumini association supports the college to realise it's goals, vision and mission. The alumni committee conducts regular meetings and discusses the key points like appointing the committee to monitor activities between the organization and alumni such as

- Raising alumini funds.
- Formation of other committees to coordinate responsibilities like communications, recognition, events, recruitments.
- Feed back on programmes and curriculum

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1lBY2XRpZyboh1tqnoL7Isop7CNTdf3KR/view?usp=drive link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision</p> <p>"Arunamai College of Pharmacy will be the global leader in pharmacy education, research and service, committed to providing a transformative learning experience in a collaborative and diverse environmental focused on improving the health and well-being of the communities we serve"</p> <p>Mission</p> <p>Promotes the health and welfare of the citizens of India and the nation by preparing graduates in pharmacy to take independent professional responsibility for the outcome of drug therapy in patients, Graduates will have a strong scientific foundation,, sensitivity to cultural diversity and the ability to assume leadership roles in practice, community and the profession.</p> <p>SES Arunamai college of Pharmacy's governance aligns with its vision and mission; ensuring decisions reflect its core values. The institution fosters a decentralized, collaborative approach, involving faculty, students, and staff in decision-making. This inclusive governance supports the mission of providing quality education, fostering holistic development, and nurturing leadership. Academic and co-curricular activities promote critical thinking, ethical values, and student-centered learning. The vision and mission are regularly communicated through platforms like the website, notice boards, and meetings. This participatory governance model creates a dynamic academic environment focused on student success and community impact.</p>	

File Description	Documents
Paste link for additional information	https://acopmamurabad.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At SES Arunamai College of Pharmacy, effective leadership is evident through its emphasis on decentralization and active participation in institutional governance. The College adopts a collaborative approach where decision-making is shared among faculty, staff, and students, ensuring a diverse range of perspectives in shaping policies and practices. This decentralized structure fosters an environment of transparency, accountability, and collective responsibility, allowing each stakeholder to contribute meaningfully to the institution's growth and success.

The leadership team encourages open dialogue and active involvement in various committees, academic councils, and governance forums, ensuring that decisions align with the College's vision and mission. Regular consultations with faculty, student councils, and parents help maintain a balanced approach to governance, addressing the needs of all parties involved. This inclusive governance style not only promotes a sense of ownership but also strengthens the institution's commitment to quality education, innovation, and community service.

Through these leadership practices, SES ACOP creates a dynamic, responsive academic environment where both students and staff feel empowered, valued, and integral to the institution's mission of fostering holistic development and academic excellence.

File Description	Documents
Paste link for additional information	https://acopmamurabad.com/vision-mission/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute operates within a well-defined organizational framework, ensuring efficient operations that align with the guidelines set forth by the Pharmacy Council of India (PCI) and KBCNMU, Jalgaon. The core objective is to inspire and engage stakeholders by strictly adhering to these standards, thus promoting continuous growth and development.

The IQAC develops a prospective plan for the growth of academic, administrative, and infrastructure facilities through discussion. The College Development Committee gives its sanction. The perspective plan is created by IQAC with inputs from all the members. Various points were considered while framing the Strategic plan. It is prepared on the various criteria's and quality indicators included in NAAC. Also the suggestions given by the Peer Team of NAAC during PTV were included in the perspective plan.

The points include,

1. Curricular Aspects
2. Teaching Learning and Evaluation
3. Research, Consultancy and Extension
4. Infrastructure and Learning Resource
5. Student Support and Progression
6. Governance, Leadership and Management
7. Institutional Values and Best Practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1hL5FKUmBH8Zc0c8n_k8m5XvVxVpJbicX/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 QiM: The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The highest authority of the Institute is the officially established Governing Council of the college. Its primary responsibility is to ensure the satisfaction of stakeholders with the institution's operations. The College Development Committee meets regularly to assess institutional needs and make key decisions aimed at improving the organization. The Principal acts as the head of both academic and administrative functions, with the support of the IQAC. The IQAC, established in accordance with NAAC guidelines, oversees all college activities and plays a pivotal role in proposing various quality enhancement initiatives. The day-to-day management of individual departments is entrusted to the Heads of Departments, who report directly to the Principal. Administrative duties are managed by the Office Superintendent, who supervises both junior and senior clerks, lab attendants, and peons. Additionally, the librarian is responsible for ensuring the efficient operation of the library, including cataloguing, organizing, and indexing the library's materials. College committees are essential for fulfilling various institutional functions and assisting in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FgCsOrTBUuk66rLq680ArGhGG0p-CNUj/view?usp=drive_link
Link to Organogram of the Institution webpage	https://acopmamuraabad.com/wp-content/uploads/6.1.1.2-Oraganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures and Performance Appraisal at SES, Arunamai College of Pharmacy, Mamurabad

SES, Arunamai College of Pharmacy is committed to empowering its employees through welfare initiatives and performance appraisals. The institute recognizes the significance of fostering the well-being of its staff and students by implementing structured welfare policies and appraisal mechanisms.

To evaluate staff performance, an annual academic and administrative appraisal is conducted, assessing curricular, co-curricular, and extracurricular achievements. The Head of the Department critically reviews staff performance, and feedback from the Principal encourages skill enhancement and overall development.

Welfare measures at the college include:

1. **Provident Fund:** EPF contributions for teaching and non-teaching staff with both employee and management shares.
2. **Financial Support:** Assistance for attending seminars, workshops, conferences, and professional memberships.
3. **Skill Development:** Regular training programs for teaching and non-teaching staff to improve knowledge and administrative abilities.
4. **Leave Policies:** Casual, duty, medical, and maternity leave as per norms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OxatAACUpTYrW8okTFKwsUtWSHLUljkh/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal Policy for teaching staff:

According to the State Government and Kavatri Bahinabai Chaudhari North Maharashtra University, Jalgaon guidelines regarding

evaluation policies for teaching and non-teaching staff, the institutions have prepared their self-evaluation policies for the teaching staff working in the institutions and they are as follows.

1. Evaluate the performance of the teacher, he or she ask to fill Self appraisal form, in which form Teaching Learning & evaluation related activities; Professional development, co-curricular & Extension activities; Research, Publication Books/ Chapter & academic contribution.
2. He/ She has to submit this form concerned head of the department at the binging of an every year for checking based on document enclosed. Second one form is Performance appraisal form categorises in Part-A filled by HOD and these form divide in two parts Personal qualities as 50 Marks & Demonstrated performance as 50 Marks. Second categorises as Part-B fill and put grading in form by Principal/ reviewing authority.
3. Principal forward these form to President Office for additional action.

Appraisal Policy for Non-teaching staff:

In addition the assessment of Non-teaching staff report of concerned department HOD is duly submitted to the principal at the beginning of every academic year. Same is forward to higher authority/President Office for additional action. The assessment of higher authority management is absolute.

The blank self assessment & Performance appraisal format is given below.

1. Teaching Faculty
2. Non-teaching Faculty

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZH7XBESsb-X4hWZ9FFCos_RJ2groPX01/view?usp=drive link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an external auditing system. A Chartered Accountant has been appointed as the auditor.

He is responsible for the college's concurrent audit. Quarterly, the Head clerk submits expenditure details to the institution and relevant authority.

Communication and Implementation of Audit Objections - As the External Auditor observe/detect a defect while examining the records, they notify the responsible party of their objections/questions. Following the audit, the auditor notifies the Principal of any remaining questions. The auditor identifies errors for which corrective action is required to prevent repetition in the future.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1neB6Thh1-Id_YV_3A7Op24YaOruOODl1/view?usp=drive link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has well-defined strategies for resource mobilisation and optimum resource utilization. The institution is self-sufficient, and tuition fees are its primary source of revenue. Permanent affiliation with the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgoan. Annually, the budget estimates and audited financial statements are prepared.

Every significant financial decision is made by the institution. The institution has taken the necessary measures to mobilise resources. The institution's mechanism for utilising available financial resources is proficient and efficient. The college receives the funds broadly from the tuition fees of students, alumni financial donations, and donations received from stakeholders.

Optimal utilisation: The College invites requirements from all departments and prepares the budgetary plan. The budget is prepared by the account department and submitted to the principal for getting sanctioned. For the purchase of chemicals, equipment, etc., quotations are invited from various vendors. After receipts of quotations, purchase and prepare the comparative statement. The comparative statement is sent to the academic coordinator for final approval. Academic coordinators review the comparative statements and give final approval. All transactions have transparency through bills and vouchers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16TgKycPHiD3TMsmdBsixYdslomH1lGSM/view?usp=drive link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The IQAC, established as per NAAC guidelines, drives quality improvement, collects stakeholder feedback, and ensures effective implementation through committees, reviewing outcomes for continuous enhancement.

Objectives of IQAC

The IQAC aims to improve academic and administrative performance through consistent, catalytic actions, promoting quality enhancement by internalizing a quality culture and institutionalizing best practices for effective institutional functioning.

IQAC mechanisms & procedures:

- Timely, efficient performance of academic, administrative, and financial tasks.
- Relevance and quality of academic and research programs.
- Equitable access to academic programs for all.
- Integration of modern teaching and learning methods.
- Credible evaluation procedures.
- Adequate maintenance of support structures.
- Research collaboration with institutions in India.

The institute follows a structured teaching plan, reviewed annually by IQAC. Guided by IQAC, the Program Committee ensures timely execution. Teachers prepare course files with timetables, academic records, and outcomes. Academic progress is monitored monthly. An examination committee oversees outcome-based evaluations, including internal and end-semester exams per KBCNMU guidelines. The institute organizes guest lectures, seminars, and conferences for personality development. Co-curricular activities like workshops and industrial visits enhance learning, and faculty are encouraged to engage in research and FDPs.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xRW1c8tWAXeQVOKo9TV4A84-fmVug05Y/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

From 2019-20 IQAC committee has been constituted and is working in the college for planning, monitoring of the activities in the college. IQAC assesses and evaluates the documents at college

level. It reviews the teaching and learning methods and administration process and suggests corrective measures in the beginning of every academic year. Quality assurance strategies and quality culture development workshops organized in the college include:

1. Teaching methods
2. Research methods
3. ICT tools
4. Creation and transfer of knowledge
5. Administrative training programs
6. Time management
7. Yoga and meditation

Interaction with stakeholders is carried out periodically. Parent teacher association is working efficiently to collect the feedback. There suggestions are taken into consideration for improvements in working towards quality education.

Planning and monitoring of institute activities:

At the start of session, academic calendar is prepared by academic monitoring committee. Academic calendar comprise of date for start and end of session, tentative examination (sessional and University) schedule, co-curricular and extracurricular activities etc. IQAC cell monitors the activities according to academic calendar and evaluates the program's effectiveness and proposes necessary changes.

Such monitoring system is also adopted for practicals. This practice helps the students to face viva voce examination.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1NICQHLEWPsHseo3NgaH6Y_t8cDbXkELZ/view?usp=drive link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1lJh_l4EuR_R1r9gDRUz0qM29gJhkMieYo/view?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has balance environment for gender equality in terms of male: female ratio for students and faculty members respectively. Many female faculty members are integral part of the administrative committees and involved in decision making. To develop the legal and social value for gender sensitization, celebrates various events like international woman's day. The institute is providing following facilities,

1) Safety and security: Institute has Gated community, besides CC Surveillance system.

2) Counselling: Counselling provided to girls students to inculcate social, economic and legal values through organizing various events. The objective of these events is to educate participants about gender issues and gender equality. Robust mechanism is in place through antiragging committee, internal

complaints committee etc.

3). **Common Rooms:** The institute has provided separate common rooms with necessary facilities for boys and girls.

4) **Bus Facility:** The college has provided their own three buses for the transportation of girls students.

The College has established a Sexual Harassment Cell to address any sexual harassment complaints. The College has a policy of zero tolerance for sexual harassment. College also commemorates Pharmacist Day and Yoga Day to raise society's awareness of health and hygiene in order to highlight the significance of pharmacists.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1dlfwQbvMdPTjSi-rTFRbEkTfXxBFXlDK/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ARN5nquWE7prq7Go22WAK4jgMvyzhn/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Facilities at Arunamai College of Pharmacy, Mamurabad

Arunamai College of Pharmacy adopts eco-friendly practices to manage degradable and non-degradable waste efficiently. The institution is committed to sustainable waste management to promote environmental health and awareness.

Degradable Waste Management: Biodegradable waste such as food scraps, garden waste, and paper is collected and segregated. A composting unit is set up to convert organic waste into nutrient-rich compost, which is used to enhance the campus greenery. Dedicated bins are placed across the campus to ensure proper segregation at the source.

Non-Degradable Waste Management: Non-biodegradable waste, including plastics, glass, and metals, is collected separately and sent to authorized recycling centers. E-waste, such as old electronics and batteries, is disposed of responsibly through certified recyclers.

Hazardous Waste Management: Chemical and laboratory waste is managed carefully. Waste is segregated, neutralized, and disposed of in compliance with environmental norms. Safety protocols are followed to prevent contamination.

Awareness and Initiatives: The institution conducts awareness programs to educate staff and students on waste segregation and minimization. Regular workshops and green campaigns are organized to promote a sustainable campus culture.

These initiatives ensure effective waste management, contributing to a clean and eco-conscious environment at Arunamai College of Pharmacy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1cIZJTYBW5kF9KdvEFWiWueX2zMDliyYf/view?usp=drive_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is strongly committed to fostering inclusive environment amongst the students, faculty and other employees. The main objectives to Enhance the students' creativity and diverse cultural abilities along with academic knowledge / excellence. Through the platform provided to the student, they can build up

their leadership abilities to work in a team with sole responsibilities. Various activities include:

Cultural Activities: Cultural activities develop the interpersonal skill as well as team building skills of students.

Regional and linguistic Activities: Marathi KBC Satra, Rashtriya Ekata Diwas Students from diverse linguistic and regional origins celebrates various activities to value the unity in diversity

Religious Activities: Ganesha Festival, Shree krishn janamasthmi, Chhatrapati Shivaji Maharaj Jayanti, etc. Celebration of religious events or festivals teaches everyone to express their respect and value for one another.

Communal and socio-economic Activities: Through various NSS activities like Health Check up camp, Awareness rallies on social issues, swachh bharat abhiyan, etc. students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the institute and in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., geographical, cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex.

The institute sensitizes the students and the employees of the institution to the constitutional obligations such as:

1. Right to Equality
2. Right to Freedom.

- 3. Right against Exploitation
- 4. Right to Freedom of Religion
- 5. Right to Life
- 6. Cultural and Educational Rights
- 7. Right to constitutional remedies
- 8. Right to privacy

The institute conducted various activities to inculcate constitutional obligations amongst staff and students.

The Constitution of India states that citizens must (a) to defend the country and give national service when called upon (b) to respect and preserve our composite culture's rich heritage (c) to preserve and improve the natural environment (d) to foster a scientific mindset, humanism, and to defend public property.

Institute pays attention towards constitutional obligations through following actions:

- Institute celebrates Independence and Republic day wherein NSS volunteers of the institute organize various activities to preserve the constitutional values.

Institute aims to make the students aware about the actual essence of life by following the path of honesty and truthfulness

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute believes in social and cultural harmony and celebrates various days, events and festivals of national and international significance to create awareness and promote goodwill. The institute celebrates every year various significant days to instill a sense of togetherness amongst the faculty and students.

The various days that are celebrated include:

1. National days, events and festivals:

Birth anniversary of great personalities: like Shivaji maharaj jayanti, Teacher's Day, Librarian Day etc. and Festivals like Ganpati Festival

Commemorative days of national importance: Independence day and Republic day

Human Ethics Commemorative Events: National constitution day etc.

2. International days, events and festivals: World pharmacist day, International Women's day, International Yoga Day etc.

These days not only help to develop the students as a person but

also provide an inclusive environment and culture in the institution. These days help to keep the students aware of various important national and international days and their significance in the history of the world. Various national days tell about the traditions and inculcate important qualities necessary for personal growth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I: Practicing Stakeholder Feedback and Analysis

Objective of the Practice: The practice aims to collect feedback from stakeholders, including students, faculty, staff, parents, alumni, and community members, to understand their experiences, needs, and expectations. The goal is to enhance satisfaction,

The Context: Stakeholder feedback enables the college to align its services with the needs of its stakeholders. Key focus areas include:

- Student Satisfaction:
- Faculty/Staff Satisfaction:
- Teaching & Learning:
- Alumni Engagement:
- Community Relations:

The Practice:

1. Identify stakeholders using a stakeholder map.
2. Collect feedback via surveys and discussions.
3. Analyse feedback to highlight key issues.
4. Develop an action plan with specific timelines.
5. Communicate outcomes to stakeholders.

Best Practice-II: Streamlining Administrative Processes

Objective of the Practice: To create efficient, student-centric administrative processes that improve accessibility, communication, and overall satisfaction.

The Context: Administration offices play a vital role in smooth institutional functioning. Key focus areas include clear policies, efficient enrolment, and timely communication.

The Practice:

1. Clear Communication:
2. Easy Accessibility:
3. Prompt Responses:
4. Technology Integration:
5. Feedback Mechanisms:

Evidence of Success: Feedback Analysis Reports show enhanced satisfaction.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Path to Rural Pharmacy Leadership

Established in 2005, Shellino Education Society's (SES) Arunamai College of Pharmacy aims to provide high-quality pharmacy education to rural students. Under the visionary leadership of Shri Nanasahab R. G. Patil, a seasoned leader with over 25 years of experience, the College has significantly contributed to advancing education in rural areas.

The College's success is built on four key pillars:

1. **Faculty Excellence:** A strong academic foundation is ensured through highly qualified and experienced faculty members. Over 07 faculty members have more than 15 years of teaching experience

2. **Modern Facilities:** The College offers a library, bus services, canteen, Wi-Fi, and other facilities that rival those in urban institutions, fostering a conducive learning environment.
3. **Co-curricular Activities:** Conferences, workshops, seminars, training programs, and expert lectures are regularly organized to enhance students' professional readiness.
4. **Extracurricular Development:** A holistic approach to extracurricular activities, supported by a 2-acre lush green campus and dedicated sports facilities, ensures overall student development.

Outcomes:

These efforts have produced outstanding results, with rural students excelling as professionals in reputable organizations or thriving as entrepreneurs. SES Arunamai College of Pharmacy continues to inspire and empower rural youth, shaping leaders of tomorrow.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Arrangement of workshop or seminar to improve Job oriented skills
2. Increase Participation of Students in ON campus and OFF campus interview
3. Encouragement of students to perform Industrial Training Project report
4. To boost faculty/student exchange programme
5. To encourage Students and Faculty for research funding from national and international agencies